Immediacy vs Hypermediacy

Explore one of these environments

(at your choice, bur starting from what you don't know already or don't use frequently): URL 1: <u>http://secondlife.com/?v=1.1</u> URL 2: <u>http://www.activeworlds.com/</u>

Try to identify almost 3 elements or features that can be associated to each issue of the web 2.0 paradox related to tools or environments suggested:

Elements of immediacy	Elements of hypermediacy
1.	1.
2.	2.
3.	3.

Try to understand almost 3 possible application of the tool or environment you are testing in an educational perspective and report them briefly:

Α.	
В.	
С.	

Being integrated vs being specific

Explore one of these environments

(at your choice, bur starting from what you don't know already or don't use frequently): URL 1: <u>http://www.facebook.com/</u> URL 2: <u>http://www.ning.com/</u>

Try to identify almost 3 elements or features that can be associated to each issue of the web 2.0 paradox related to tools or environments suggested:

Specific features or trends toward unique features
1.
2.
3.

Try to understand almost 3 possible application of the tool or environment you are testing in an educational perspective and report them briefly:

Α.	
В.	
С.	

Folksonomy vs Taxonomy

Explore one of these environments

(at your choice, bur starting from what you don't know already or don't use frequently): URL 1: <u>https://www.freebase.com/</u> URL 2: <u>http://www.anobii.com/</u>

Try to identify almost 3 elements or features that can be associated to each issue of the web 2.0 paradox related to tools or environments suggested:

Folksonomy advantages and opportunities	Taxonomy advantages and opportunities
1.	1.
2.	2.
3.	3.

Try to understand almost 3 possible application of the tool or environment you are testing in an educational perspective and report them briefly:

Α.	
В.	
C.	
0.	

Consistency vs Vacuity

Explore one of these environments

(at your choice, bur starting from what you don't know already or don't use frequently): URL 1: <u>http://answers.yahoo.com/</u>

URL 2: <u>http://voicethread.com/</u>

Try to identify almost 3 elements or features that can be associated to each issue of the web 2.0 paradox related to tools or environments suggested:

Consistency (strength)	Vacuity (weakness)
1.	1.
2.	2.
3.	3.

Try to understand almost 3 possible application of the tool or environment you are testing in an educational perspective and report them briefly:

Α.	
В.	
С.	

Sharing vs self-referencing

Explore this environment: URL 1: <u>http://twitter.com/</u>

Try to identify almost 3 elements or features that can be associated to each issue of the web 2.0 paradox related to tools or environments suggested:

Trends toward effective sharing of knowledge	Trends toward self-referencing
1.	1.
2.	2.
3.	3.

Try to understand almost 3 possible application of the tool or environment you are testing in an educational perspective and report them briefly:

Α.	
В.	
С.	

Ubiquity vs geolocation

Explore this environment: URL 1: <u>http://earth.google.com/</u>

Try to identify almost 3 elements or features that can be associated to each issue of the web 2.0 paradox related to tools or environments suggested:

What drives you to explore the unknown	What drives you to stay locally
1.	1.
2.	2.
3.	3.

Try to understand almost 3 possible application of the tool or environment you are testing in an educational perspective and report them briefly:

Α.	
В.	
С.	

Liquidity vs Solidity

Explore this environment: URL 1: <u>http://debategraph.org</u>/

Try to identify almost 3 elements or features that can be associated to each issue of the web 2.0 paradox related to tools or environments suggested:

Immediacy	Hypermediacy
1.	1.
2.	2.
3.	3.

Try to understand almost 3 possible application of the tool or environment you are testing in an educational perspective and report them briefly:

Α.	
В.	
С.	